

History – Unit 1

Depression, War and Recovery

Year 11

Content and Skills PLC



| | Course Content | R | A | G |
|--|--|---|---|---|
| The coming of the Depression And Life during the Depression | Why did traditional industries decline? | | | |
| | The impact of the Wall Street Crash on Wales and England. | | | |
| | The dole and the Means Test | | | |
| | The Hunger Marches, including Jarrow and Rhondda. | | | |
| | 'Making ends meet' and self-help'. | | | |
| | Emigration from Wales. | | | |
| | The importance of cinema and radio in coping with the Depression. | | | |
| | Growth in 'light industry' in parts of Britain. | | | |
| | The Special Areas Acts | | | |
| | Treforest Industrial Estates | | | |
| | Did everyone have the same experience of the Depression? | | | |
| The coming of war | Threat from Germany. | | | |
| | Why did Britain follow a policy of Appeasement? | | | |
| | Preparations for War, including ARP, Shelters, Radar, Barrage Balloons and Anti-Aircraft guns, conscription and reserved occupations | | | |
| Life during wartime | The bombing of Swansea | | | |
| | The bombing of other British cities, including Belfast and Glasgow. | | | |
| | Evacuees and their host communities in Wales. | | | |

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| | Why was there a need for rationing? | | | |
| | The contribution of women to the war effort. | | | |
| Keeping up morale. | The role of radio and cinema during the war. | | | |
| | Propaganda posters and censorship | | | |
| | Campaigns and appeals, including Dig for Victory and the Spitfire Fund. | | | |
| | Churchill as a war leader | | | |
| Life after war. | The economic position of Britain in 1945 | | | |
| | Demobilisation | | | |
| | War Damage | | | |
| | Why did Labour win the General Election of 1945? | | | |
| Rebuilding the country after 1945 | The Beveridge Report. | | | |
| | Aneurin Bevan and the NHS | | | |
| | Educational opportunities following the Education Act, 1944 | | | |
| | 'Homes for All' policy | | | |
| | Reasons for Nationalisation | | | |
| | Nationalisation of key industries coal, gas, electricity, and transport | | | |
| | What reactions were there to Labour's reforms? | | | |

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| Question 1 | What can be learnt from sources A and B about... | | | |
| Question 2 | To what extent does source C accurately explain... | | | |
| Question 3 | Why was...important? Why was...significant? | | | |
| Question 4 | Explain the connections between THREE of the following... | | | |
| Question 5 | How far do you agree with this interpretation of.... | | | |

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